

ACT Math Prep

Content:

- 14 questions dealing with Pre-Algebra
- 10 questions from Elementary Algebra
- 9 questions based on Intermediate Algebra
- 9 questions from Coordinate Geometry
- 14 questions from Plane Geometry
- 4 Trigonometry questions

Calculators:

ALL PROBLEMS ON THE ACT CAN BE SOLVED WITHOUT USING A CALCULATOR

- You may use a four-function, scientific, or graphing calculator
- Calculators such as TI-89 and TI-92 are *NOT* permitted (see actstudent.org)
- Bring a calculator that you know how to use – bringing a more powerful calculator that you *do not know how to use* isn't going to help you

Pace yourself:

- 60 questions
- 60 minutes
- The questions are arranged in order of difficulty
- Take 45 minutes to go through the test
 - > Answer the questions that you know how to do
 - > Guess on the questions you know you'll never get
 - > Mark the harder questions that you'll come back to later
- Spend the last 15 minutes going over the test again
 - > Answer the questions you skipped
 - > Make sure you have answered every question
 - > Spend any remaining time checking your work

General Tips:

- Don't read the directions (know them before you show up!)
- Bring a calculator that you know how to use
- Read the question carefully
- Pay attention to what the question asks you to find
- Watch for unnecessary information
- Draw a picture
- Pace yourself (60 questions/60 minutes)
- Do the easy questions first, then try the hard ones
- Show some work and circle your answers in your test booklet
- Don't waste too much time on one problem
- Eliminate wrong answers before guessing
- Answer every question
- Check your work
- Work for the whole 60 minutes

13.

of students participating in sports:

$$[40 \quad 60 \quad 80 \quad 80]$$

ratio of number of awards
to number of students

$$\begin{bmatrix} 0.3 \\ 0.4 \\ 0.2 \\ 0.5 \end{bmatrix}$$

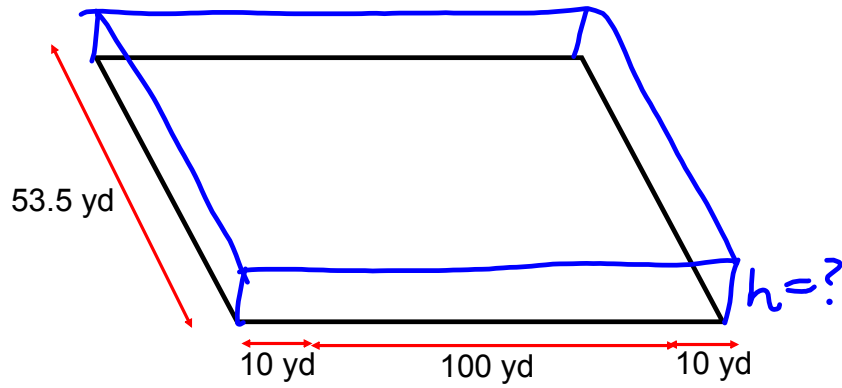
number of awards?

$$40(0.3) + 60(0.4) + 80(0.2) + 80(0.5)$$

$$(\# \text{ of students}) \times \frac{\# \text{ of awards}}{\# \text{ of students}} = \# \text{ of awards}$$

$$[a \ b \ c] \cdot \begin{bmatrix} x \\ y \\ z \end{bmatrix} = ax + by + cz$$

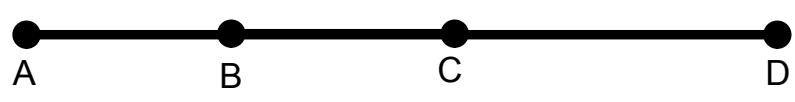
27. 10,000 cubic yards of snow = volume



$$10000 = h \cdot 53.5 \cdot 120$$

$$\frac{10000}{53.5(120)} = h$$

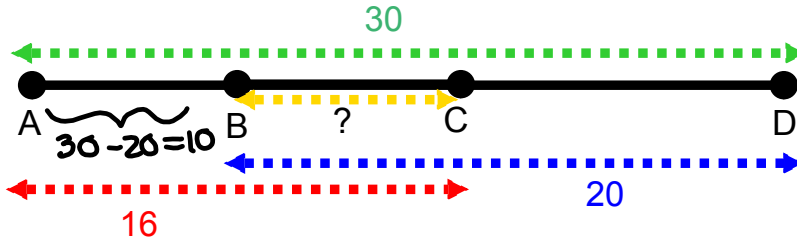
30.



- AD = 30
- AC = 16
- BD = 20
- BC = ?

- F. 4
- G. 6
- H. 10
- J. 14
- K. Cannot be determined from the given information

30.



- AD = 30
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- BC = ?

- F. 4
- G. 6**
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- J. 14
- K. Cannot be determined from the given information

$$AD = AB + BC + CD$$

$$AC + BD = AB + BC + BC + CD$$

$$= 30 + BC$$

33.

Area of parallelogram? = $bh = 4(3+6) = \boxed{36}$



34. If $a=b+2$, then $(b-a)^4=$

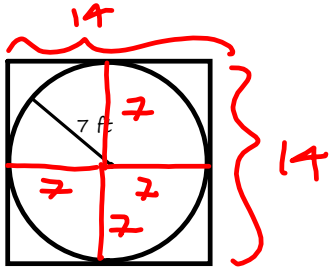
$$\begin{aligned} -2 &= b-a \\ (-2)^4 & \\ (b-(b+2))^4 & \\ (-2)^4 &= 16 \end{aligned}$$

36. The larger of two numbers exceeds twice the smaller number by 8. The sum of twice the larger and 3 times the smaller number is 65. If x is the smaller number, which equation determines the correct value of x ?

$$\begin{aligned} y &= 2x + 8 \\ 2(2x+8) + (3x) &= 65 \end{aligned}$$

J

38. Area of square?



$$14^2 = 196$$

43. GCF of x^2y^2 and xy^3 is $45 = 5 \cdot 3^2$

$$y = ? \quad xy^2$$

$$3$$

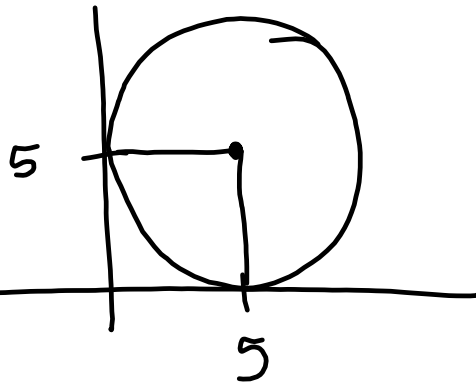
47. equation of circle tangent to x-axis at 5 and tangent to y-axis at 5

$$(x-h)^2 + (y-k)^2 = r^2$$

center: (h, k)

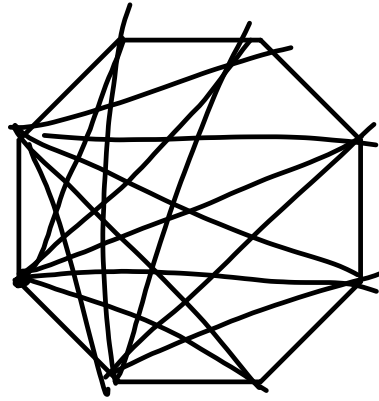
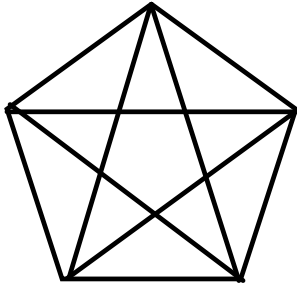
radius: r

$$(x-5)^2 + (y-5)^2 = 25$$



48.
$$\frac{1}{1+i} \cdot \frac{1-i}{1-i} = \frac{1-i}{1^2-i^2} = \frac{1-i}{1-(-1)} = \frac{1-i}{2}$$

52.



$$\frac{n(n-3)}{2}$$

53.

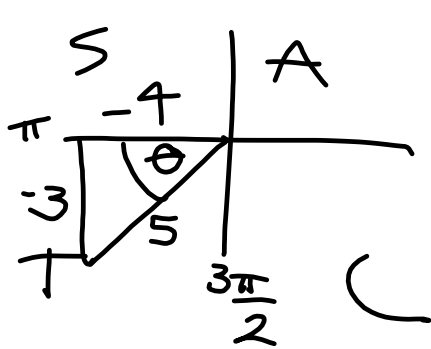
25 % red
 30% blue
 20 % green
 10% purple
 % other

Degree measure of "other" sector?

$$100 - 25 - 30 - 20 - 10 = 15\%$$

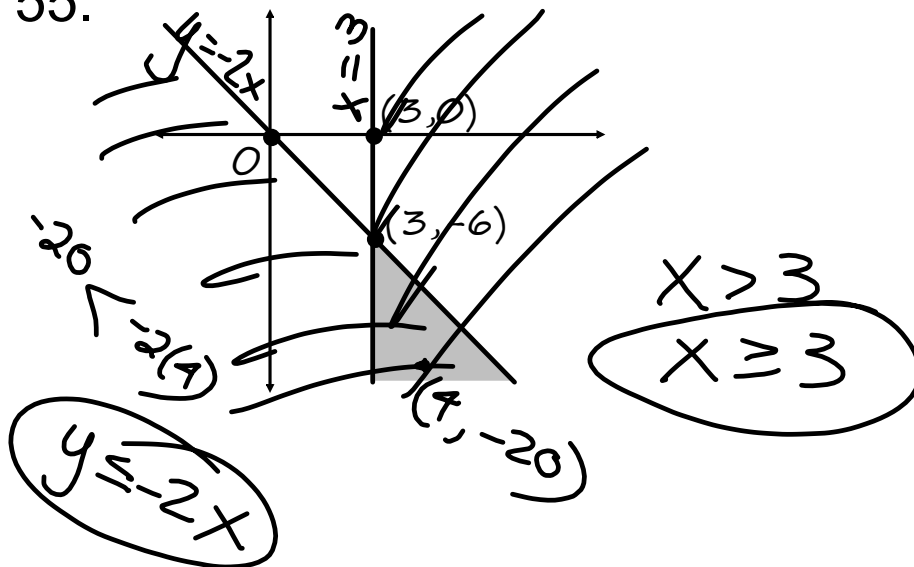
$$0.15 (360^\circ) = 54^\circ$$

54. If $\sin \theta = -\frac{3}{5}$, $\pi < \theta < \frac{3\pi}{2}$, $\tan \theta = ?$

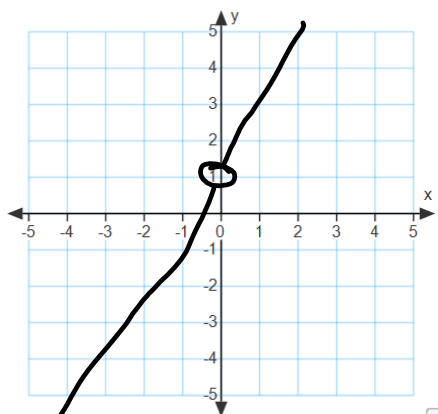


$$\frac{3}{4}$$

55.



$$57. \quad y = \frac{2x^2 + x}{x} = \frac{x(2x+1)}{x} = 2x+1, x \neq 0$$



$$\begin{aligned}
 60. \quad \sin \frac{\pi}{12} &= \sin \left(\frac{\pi}{3} - \frac{\pi}{4} \right) \\
 &= \sin \frac{\pi}{3} \cos \frac{\pi}{4} - \cos \frac{\pi}{3} \sin \frac{\pi}{4} \\
 &= \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{2}}{2} - \frac{1}{2} \cdot \frac{\sqrt{2}}{2} \\
 &= \frac{\sqrt{6}}{4} - \frac{\sqrt{2}}{4} = \frac{\sqrt{6} - \sqrt{2}}{4}
 \end{aligned}$$

Test 2, #37

Which is NOT true about the arithmetic sequence 17, 12, 7, 2, ...

- A. fifth term is -3
- B. sum of the first 5 terms is 35
- C. eighth term is -18
- D. common difference is -5
- E. common ratio is -5

Test 3, #39-41

end-on view of cylindrical milk tank on its support
radius of tank is 4 feet
length of tank is 25 feet

39. volume of tank $\pi r^2 h = \pi \cdot 4^2 \cdot 25$

$$5000 \text{ gal} \cdot \frac{8 \text{ lb}}{\text{gal}} = 5000(8)$$

40. if there are 5000 gallons of milk in tank, and a gallon of milk weighs 8 pounds, how many pounds of milk are there?

41. center of circular end of tank is 2 ft above top level of support; what is width in feet of the support?

