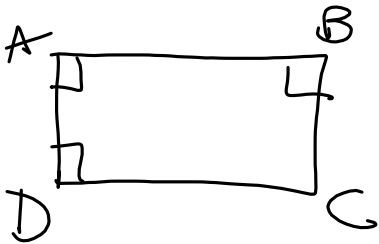
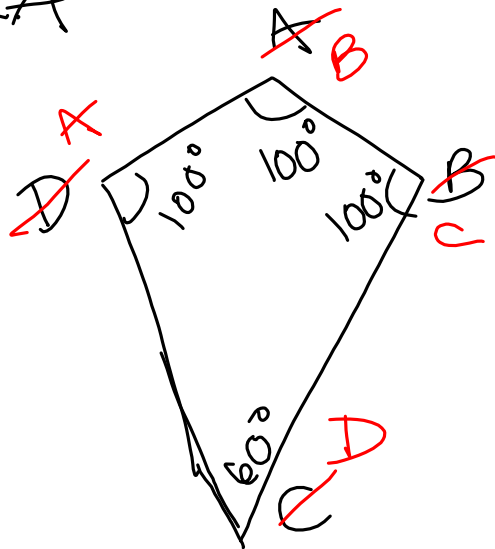


$\angle A = \angle B$ and $\angle D = \angle A$



$\angle A = \angle B = \angle C$



Ch 10 - Similarity

10.1 - Ratio and Proportion

Def: The ratio of the number a to the number b is the number a/b . $\frac{a}{b}, b \neq 0$

A proportion is an equality between ratios. $a/b=c/d$

$$\frac{a}{b} = \frac{c}{d} ; a:b::c:d$$

a, b, c, and d are called the *first, second, third, and fourth terms*.

The second and third terms, b and c, are called the means.

The first and fourth terms, a and d, are called the extremes.

The product of the means is equal to the product of the extremes.

If $a/b=c/d$, then $ad=bc$.

$$\cancel{bd} \cdot \frac{a}{\cancel{b}} = \frac{c}{\cancel{d}} \cdot \cancel{bd} \Rightarrow ad=bc$$

Def: The number b is the geometric mean between the numbers a and c if a, b, and c are positive and $a/b=b/c$.

$$\frac{a}{b} = \frac{b}{c}$$

$$ac = b^2$$

$$\sqrt{ac} = b$$

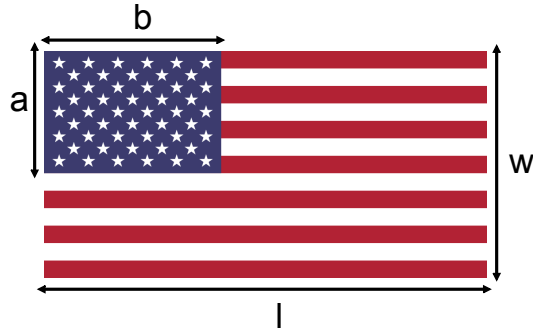
Arithmetic mean
of a & b is

$$\frac{a+b}{2}$$

Geometric mean
of a & b is

$$\sqrt{ab}$$

The official ratio of width to length of the United States flag is $w/l=10/19$.



What is the ratio of

31. the length to width?

$$19/10$$

32. the width of the blue field, a, to the width of the flag?

$$\frac{a}{w} = \frac{7}{13}$$

33. the number of red stripes to the number of white stripes?

$$7/6$$



If the giant flag in the photo is 160 feet wide,

34. What does x represent in the proportion $160/x=10/19$?

length l

$$\frac{160}{x} = \frac{10}{19}$$

35. Solve for x.

$$160(19) = 10x \Rightarrow x = \frac{160(19)}{10} = 304 \text{ ft}$$

36. What does y represent in the proportion $y/160=1/13$?

37. Solve for y.

width of a single stripe

$$y = 160 \cdot \frac{1}{13} = \frac{160}{13}$$

38. What is the width, a, in feet of the blue field of this giant flag?

$$\frac{7}{13} = \frac{a}{160} \Rightarrow a = \frac{160(7)}{13} = \frac{1120}{13}$$

The official value of the ratio $\frac{a}{l}$ is 0.76.

39. What is the approximate length, b, in feet of the blue field?

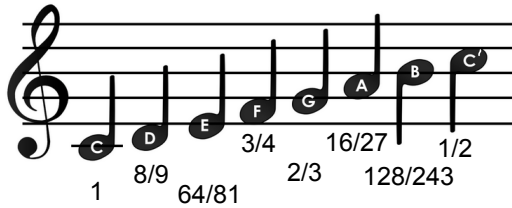
$$\frac{b}{160} = \frac{76}{100} \Rightarrow b = \frac{160(76)}{100} = 0.76(160) = 121.6 \text{ ft}$$

The rectangle of the blue field would be similar to the shape of the entire flag if $a/b=w/l$.

40. Are these two rectangles similar?

$$15 \frac{a}{b} = \frac{w}{l} ? \quad \left(\frac{a}{b} = \frac{20}{19} \right) \quad \frac{1120}{13(0.76)(160)} \approx 0.7$$

$$\frac{1120}{13} \stackrel{?}{=} \frac{10}{19} \quad \boxed{\text{NO}} \quad \frac{10}{19} \approx 0.5$$



Pythagoras established a tuning system relating the notes of a musical scale to the relative lengths of the strings that produce them.

The string for middle C is 1 unit long, the string for D is 8/9, etc., as shown in the figure.

Find each of the ratios as a common fraction in lowest terms.

$$C/D = \frac{1}{8/9} = 1 \cdot \frac{9}{8} = \frac{9}{8}$$

$$41. D/E = \frac{8/9}{64/81} = \frac{8}{9} \cdot \frac{81}{64} = \frac{9}{8}$$

$$42. E/F = \frac{64/81}{8/4} = \frac{64}{81} \cdot \frac{4}{8} = \frac{256}{243}$$

$$43. F/G = \frac{3/4}{16/27} = \frac{3}{4} \cdot \frac{27}{16} = \frac{9}{8}$$

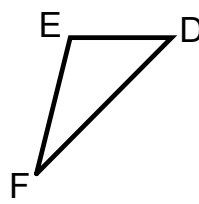
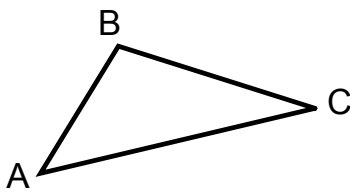
$$44. G/A = \frac{16/27}{128/243} = \frac{16}{27} \cdot \frac{243}{128} = \frac{9}{8}$$

$$45. A/B = \frac{128/243}{2/3} = \frac{128}{243} \cdot \frac{3}{2} = \frac{9}{8}$$

$$46. B/C' = \frac{2/3}{1/2} = \frac{2}{3} \cdot \frac{2}{1} = \frac{256}{243}$$

10.2 - Similar Figures

Def: Two triangles are **similar** iff there is a correspondence between their vertices such that their corresponding sides are proportional and their corresponding angles are equal.

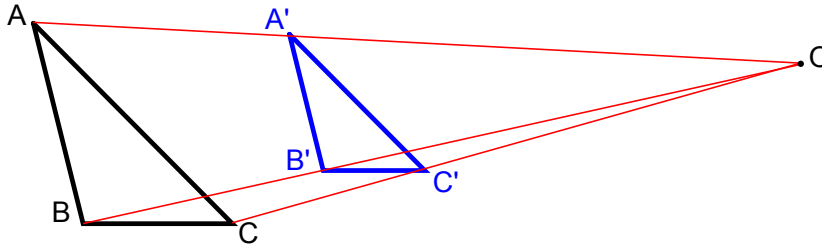


$$\triangle ABC \sim \triangle DEF$$

$$\angle A = \angle D, \angle B = \angle E, \angle C = \angle F$$

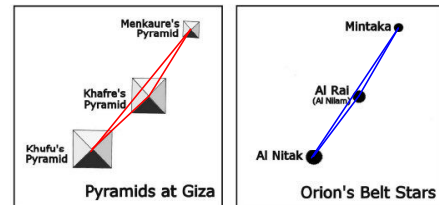
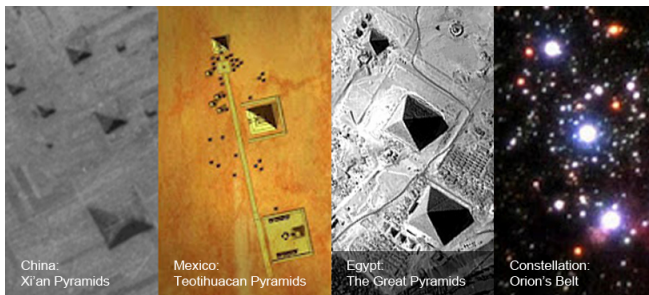
$$\frac{AB}{DE} = \frac{BC}{EF} = \frac{CA}{FD}$$

While reflections were the key to understanding isometries (translations, rotations, glide reflections) and congruence, the key to understanding similarity is dilation.



Point O is the center of dilation. The magnitude r of the dilation gives the relative size of the image compared with the original, and is calculated as the ratio of the corresponding rays.

The image can be larger than, smaller than, or equal to the original, depending on whether $r > 1$, $r < 1$, or $r = 1$.



The three pyramids at Giza lie at corners of a long narrow triangle that appears to be similar to the triangle formed by the three stars in Orion's belt.

Given that the two triangles are similar, what can you conclude about

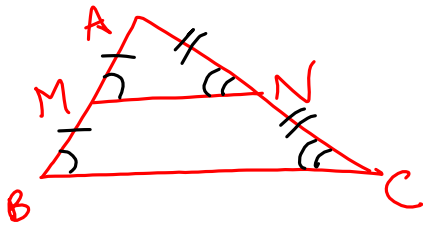
1. their corresponding sides?

proportional

2. their corresponding angles?

exactly equal

$$\frac{\text{Khafre's to Khufu's}}{\text{Al Rai to Al Nirtak}} = \frac{\text{Menkaure's to Khafre's}}{\text{Mintaka to Al Nirtak}}$$



Given: MN is a midsegment of $\triangle ABC$

Prove: $\triangle AMN \sim \triangle ABC$

Proof:

1. MN is a midsegment of $\triangle ABC$
2. $MN \parallel BC$ & $MN = \frac{1}{2}BC$
3. $\angle AMN = \angle ABC$ & $\angle ANM = \angle ACB$
4. $\angle A = \angle A$
5. $AM = \frac{1}{2}AB$ & $AN = \frac{1}{2}AC$
6. $\triangle AMN \sim \triangle ABC$

Given

Midsegment Theorem

Parallel lines form equal corresponding \angle 's

reflexive

M & N are midpoints of AB & AC

Similar share equal \angle 's & proportional side lengths

Wed. 01/28 - Quiz #6 (Ch 9 Area) - 2nd per.

Thurs. 01/29 - Quiz #6 (Ch 9 Area) - 3rd per.

Fri. 01/30 - HW #9 (Compass & Straightedge constructions) due

Tues./Wed. 02/03 (2nd per.) 02/04 (3rd per.) - Quiz #7 (Ch 10 similarity)

Fri. 02/06 - HW #10 (Ch 10 Review) due; Test #4