

1.1 Introduction to Real NumbersSet – collection of objectsElement – an object in a setNatural numbers = counting numbers

$$\mathbb{N} = \{1, 2, 3, 4, \dots\}$$

$\{0, 1, 2, 3, \dots\}$
 "whole numbers"

Prime number = only factors are 1 and itself

$$\{2, 3, 5, 7, \dots\}$$

Composite number = has factors other than 1 and itself

$$\{4, 6, 8, 9, 10, \dots\}$$

Integers = set of all positive and negative whole numbers

$$\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$$

Rational numbers = set of all numbers that can be written as

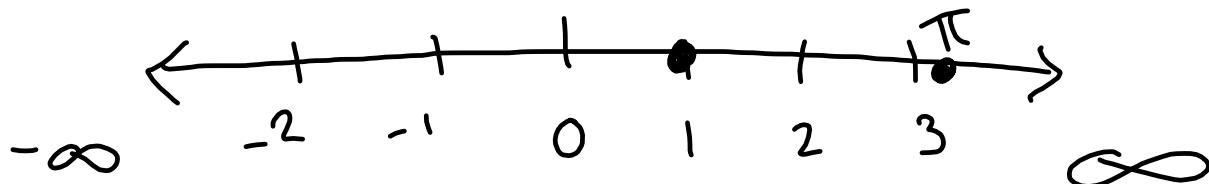
fractions = set of all terminating or repeating decimals

$$\mathbb{Q} = \left\{ \frac{p}{q} \mid p, q \in \mathbb{Z} \right\}$$

"the set of poverq such that
 p and q are elements of
 the set of integers"

Irrational numbers = set of all non-terminating, non-repeating decimals (includes π , $\sqrt{2}$, etc.)Real numbers = set of all numbers that can be expressed as

decimals = all rational and irrational numbers together

 \mathbb{R}


Methods of writing a set

Roster method - list

$$\{1, 2, 3, \dots\}; \{-2, -1, 0, 1, 2, \dots\}, \{a, b, c\}$$

Set-builder Notation

$$\{ \text{variable(s) } | \text{condition(s) on the variables} \}$$

$$\left\{ \frac{p}{q} \mid p, q \in \mathbb{Z} \right\} \quad \text{"such that"} \quad \left\{ x \mid x \geq 2 \right\}$$

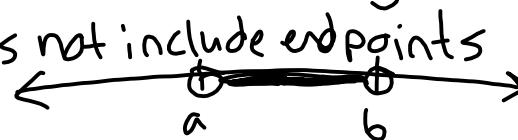
$$\{x \mid x = 2\} = \{2\}$$

Interval Notation

$[a, b]$ closed includes endpoints



(a, b) open does not include endpoints



$(a, b]$ half-open



$[a, b)$ half-closed "clopen"



all acceptable

$\mathbb{N}, \mathbb{Z}, \mathbb{Q}, \mathbb{R}$

$$\mathbb{R} = (-\infty, \infty)$$

$$[2, \infty) \text{ or } (-\infty, 3)$$

* ∞ is not a number, so it is never included

\emptyset = the empty set = the set containing no elements

$\{\emptyset\}$ = the set containing the empty set as an element

Union & Intersection

\cup "or"

\cap "and"

the set of all the elements from any set

A/B
relative complement
 $A-B$

overlap of sets; all elements that occur in each set

$$A = \{1, 2, 3, 4, 5\}; B = \{4, 5, 6, 7\}; C = \{6, 7, 8\}$$

$$A \cup B = \{1, 2, 3, 4, 5, 6, 7\} \quad A \cup \emptyset = A$$

$$A \cap B = \{4, 5\}$$

$$B \cap \emptyset = \emptyset$$

$$A \cap C = \emptyset$$

$$A \setminus B = A - B \\ = \{1, 2, 3\}$$

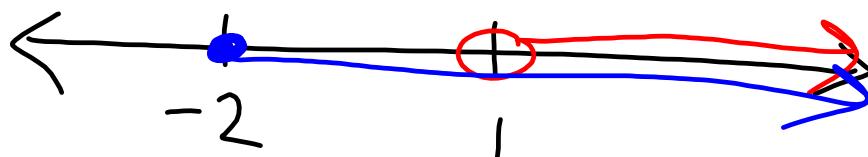
$$B \cup C = \{4, 5, 6, 7, 8\}$$

$$A \cup B \cup C = \{1, 2, 3, 4, 5, 6, 7, 8\}$$

$$(A \cap B) \cup C = \{4, 5, 6, 7, 8\} = B \cup C \quad A \setminus C = A$$

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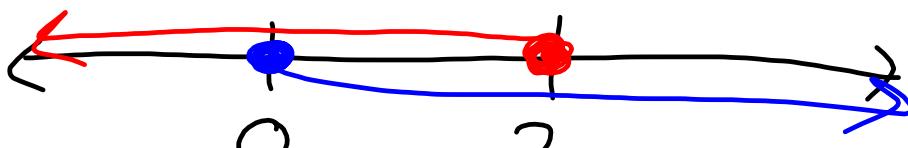
77. $\underbrace{\{x | x > 1\}}_{\text{red}} \cap \underbrace{\{x | x \geq -2\}}_{\text{blue}}$



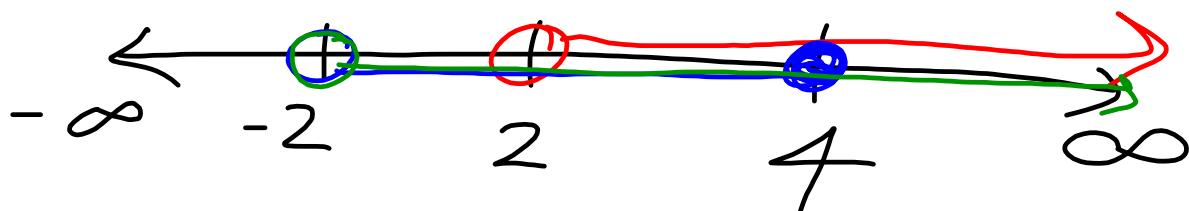
$$= \{x | x > 1\} = (1, \infty)$$

75.

$$\underline{\{x \mid x \leq 2\}} \cap \underline{\{x \mid x \geq 0\}}$$



$$= [0, 2] = \{x \mid 0 \leq x \leq 2\}$$

113. $(2, \infty)$ \cup $(-2, 4]$ 

$$= (-2, \infty) = \{x \mid x > -2\}$$

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