

Students:

Presentation Topic:

	<b>Unacceptable</b> (0-11 pts)	<b>Acceptable</b> (12-14 pts)	<b>Very Good</b> (15-17 pts)	<b>Exceptional</b> (18-20 pts)	<b>Score</b>
<b>1. Organization</b>	Audience <u>cannot understand</u> presentation because there is no consistent flow of information.	Audience has <u>difficulty following</u> presentation because it jumps around. <u>Few supportive examples.</u>	Speaker presents information in logical sequence which <u>audience can follow.</u> <u>Could use more examples</u> to support ideas.	Speaker presents information in logical, <u>interesting</u> sequence which audience can follow. <u>Ideas well reinforced with examples from the literature.</u>	/20
<b>2. Topic Knowledge</b>	Student <u>does not have grasp</u> of information; student <u>cannot answer questions</u> about the subject. <u>Inaccurate, generalized, or inappropriate supporting material may be used.</u> Over dependence on notes may be observed.	Student has a <u>partial grasp</u> of the information; student <u>can answer some but not all questions</u> about the subject. Over dependence on notes may be observed.	Student has a <u>decent grasp</u> of the information. <u>Supporting material may lack in originality.</u> Student is <u>at ease with expected answers</u> to all questions but <u>fails to elaborate.</u> Over dependence on notes may be observed.	Student has a <u>clear grasp</u> of information. <u>Supporting material is original, logical and relevant.</u> Student demonstrates full knowledge (more than required) <u>by answering all class questions with explanations and elaboration.</u> Speaking outline or <u>note cards are used for reference only.</u>	/20
<b>3. Use of Visual Aids</b>	Little or no visuals, too much text on slides.	Visuals are used but not explained or put in context.	Appropriate visuals are used and explained by the speaker.	Excellent visuals that are tied into the overall story of the research.	/20
<b>4. Speaking Skills</b>	Inaudible or too loud; no eye contact; rate too slow/fast; disinterested/monotone.	Some mumbling; little eye contact; uneven rate; little or no expression.	Clear articulation but not as polished. Either inconsistent volume or rate. Some mispronounced words.	Poised, articulate; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence. All terms pronounced properly.	/20
<b>5. Documentation</b>	No sources of facts and examples documented and mentioned in the talk.	Some sources of facts and examples documented and mentioned in the talk.	Most sources of facts and examples documented and mentioned in the talk.	All sources of facts and examples fully documented and mentioned in the talk.	/20
<b>6. Presentation Length</b>	Less than 5 or more than 15 minutes (- 15 pts)	6 or 13-14 minutes (- 10 pts)	7 or 11-12 minutes (- 5 pts)	<b>8-10 minutes</b> (no deduction, full points)	Time deduction: -
					<b>Total:</b>

Rubric adapted from <http://www.d.umn.edu/~lshannon/oral%20presentation%20rubric.htm>  
[http://pages.cs.wisc.edu/~david/courses/cs758/Fall2010/handouts/Oral\\_presentation\\_grading.pdf](http://pages.cs.wisc.edu/~david/courses/cs758/Fall2010/handouts/Oral_presentation_grading.pdf)  
<http://assessment.udayton.edu/how-to%20tips/Rubrics/Speech-Present,%20MU.doc>