

## Precalculus Notes

### **Linear Functions**

A linear function is one of the form  $f(x) = mx + b$ , where  $m$  is the slope of the line and  $b$  is the y-intercept.  $y = mx + b$  is called the slope-intercept form of the equation of a line.

The slope of a linear function can be found by taking the ratio of change in y-values over the change in x-values.

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \text{"rise" over "run"}$$

Given the slope  $m$  and a point  $(x_1, y_1)$  on a line, the slope-intercept form can be easily found by plugging these values into the point-slope equation:  $y - y_1 = m(x - x_1)$ .

Lines with a 0-slope are called horizontal lines and are of the form  $y = k$  for some constant  $k$ . Vertical lines are said to have "no slope" and are of the form  $x = k$ .

Two lines in a plane are parallel if they never intersect. Two lines are perpendicular if their intersection forms a  $90^\circ$  angle.

Let  $l_1$  be the graph of  $f_1(x) = m_1x + b_1$  and let  $l_2$  be the graph of  $f_2(x) = m_2x + b_2$ .  $l_1$  and  $l_2$  are parallel if  $m_1 = m_2$ .

This is denoted  $l_1 \parallel l_2$ .  $l_1$  and  $l_2$  are perpendicular if  $m_1 = -\frac{1}{m_2}$ . This is denoted  $l_1 \perp l_2$ .

### **Complex Numbers**

Standard form:  $a + bi$ , where  $a$  is the real part and  $b$  is the imaginary part

$$i = \sqrt{-1}, \quad i^2 = -1, \quad i^3 = -i, \quad i^4 = 1$$

$i^a = i^{4b+r} = (i^4)^b i^r = i^r$ , where  $r$  is the remainder (0, 1, 2 or 3) when  $a$  is divided by 4

$a + bi$  and  $a - bi$  are complex conjugates; their product  $(a + bi)(a - bi)$  is the real number  $a^2 + b^2$

To add complex numbers  $a + bi$  and  $c + di$ , just combine like terms:  $(a + c) + (b + d)i$

To multiply complex numbers  $(a + bi)(c + di)$ , FOIL, combine like terms, and replace  $i^2$  with  $-1$ .

To divide complex numbers, multiply numerator and denominator by the conjugate of the denominator.

$$\frac{a+bi}{c+di} \cdot \frac{c-di}{c-di}$$

Caution: to multiply  $\sqrt{a}\sqrt{b}$  when  $a, b < 0$ , write in terms of  $i$  before multiplying.

### **Quadratic Equations**

Standard form:  $ax^2 + bx + c = 0$ ,  $a \neq 0$

Zero Product Property: If  $AB = 0$ , then  $A = 0$  or  $B = 0$

Square Root Theorem: If  $A^2 = B$ , then  $A = \pm\sqrt{B}$

$$\text{Quadratic Formula: } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The discriminant is the  $b^2 - 4ac$  part of the quadratic formula.

If  $b^2 - 4ac > 0$ , the quadratic equation will have two distinct real roots (solutions).

If  $b^2 - 4ac = 0$ , the quadratic equation will have one real "double" root.

If  $b^2 - 4ac < 0$ , the quadratic equation will have two complex conjugate roots.

Steps for Completing the Square:

1. Move the constant term to the right-hand side.

$$ax^2 + bx = -c$$

2. Factor out the  $x^2$  coefficient from all terms on the left-hand side.

$$a\left(x^2 + \frac{b}{a}x\right) = -c$$

3. Divide both sides by the  $x^2$  coefficient.

$$x^2 + \frac{b}{a}x = -\frac{c}{a}$$

4. Complete the square by taking half of the  $x$  coefficient, squaring it, and adding it to both sides.

$$x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2 = -\frac{c}{a} + \left(\frac{b}{2a}\right)^2$$

5. Rewrite the left-hand side as a perfect square and simplify the right-hand side.

$$\left(x + \frac{b}{2a}\right)^2 = \frac{-4ac + b^2}{4a^2} \quad (\text{Note: this may not look "simplified" but with actual numbers, it will; just write as single fraction})$$

6. Apply square root theorem.

$$x + \frac{b}{2a} = \pm \sqrt{\frac{-4ac + b^2}{4a^2}}$$

7. Solve for  $x$  and simplify.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

## Quadratic Functions

The standard form of a quadratic function is  $f(x) = ax^2 + bx + c$ . The graph of  $f(x)$  is a parabola.

The vertex of a parabola is the lowest point on a parabola that opens up or the highest point on a parabola that opens down.

A parabola is symmetric with respect to the vertical line through its vertex. This line is called the axis of symmetry.

A more useful form of a quadratic function is  $f(x) = a(x - h)^2 + k$ . The graph of  $f$  is a parabola with vertex  $(h, k)$ .

The parabola opens up if  $a > 0$  and down if  $a < 0$ . The vertical line  $x = h$  is the axis of symmetry.

The useful form can be gotten from the standard form by completing the square:

Starting with  $f(x) = ax^2 + bx + c$ ,

1. Factor the  $x^2$ -coefficient out of the  $x^2$  and  $x$  terms only.

$$f(x) = a\left(x^2 + \frac{b}{a}x\right) + c$$

2. Complete the square inside the parentheses.

$$f(x) = a\left(x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2\right) + c$$

3. Add the appropriate constant outside to cancel out the constant we added inside. Adding  $\left(\frac{b}{2a}\right)^2$  inside the function is

really adding  $a \cdot \left(\frac{b}{2a}\right)^2$ , since everything inside parentheses is being multiplied by  $a$ . Since the only thing we can add to

one side of an equation without changing it is 0, we add  $-a \cdot \left(\frac{b}{2a}\right)^2 = -\frac{b^2}{4a}$ .

$$f(x) = a\left(x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2\right) + c - \frac{b^2}{4a}$$

4. Rewrite the parentheses as a perfect square and combine constants on the outside into a single integer or fraction.

$$f(x) = a\left(x + \frac{b}{2a}\right)^2 + \frac{4ac - b^2}{4a}$$

## Difference Quotient

$$\frac{f(x+h) - f(x)}{h}, h \neq 0$$

## Symmetry

The graph of an equation is symmetric with respect to the y-axis if replacement of  $x$  with  $-x$  leaves the equation unchanged.

The graph of an equation is symmetric with respect to the x-axis if replacement of  $y$  with  $-y$  leaves the equation unchanged.

The graph of an equation is symmetric with respect to the origin if replacement of  $x$  and  $y$  with  $-x$  and  $-y$  leaves the equation unchanged.

## Even and Odd Functions

A function  $f$  is even if  $f(-x) = f(x)$ . Even functions are symmetric with respect to the y-axis.

A function  $f$  is odd if  $f(-x) = -f(x)$ . Odd functions are symmetric with respect to the origin.

## Polynomials

monomial – a constant, variable, or product of a constant and one or more variables with nonnegative integer exponents

coefficient – the constant part of a monomial

degree of a monomial – the sum of the exponents of the variables

polynomial – sum of a finite number of monomials; each monomial is a term of the polynomial

degree of a polynomial – largest degree of the terms in the polynomial

binomial – simplified polynomial with 2 terms

trinomial – simplified polynomial with 3 terms

general form of an  $n$ th degree polynomial is  $a_n x^n + a_{n-1} x^{n-1} + a_{n-2} x^{n-2} + \dots + a_2 x^2 + a_1 x + a_0$

$a_n x^n$  is the lead term

$a_n$  is the leading coefficient

$a_0$  is the constant term

Factorization theorem: The trinomial  $ax^2 + bx + c$ , with integer coefficients  $a, b, c$ , can be factored as the product of two binomials with integer coefficients if and only if  $b^2 - 4ac$  (the discriminant) is a perfect square

Special forms:

$$x^2 + 2xy + y^2 = (x + y)(x + y)$$

$$x^2 - 2xy + y^2 = (x - y)(x - y)$$

$$x^2 - y^2 = (x - y)(x + y)$$

$$x^3 + y^3 = (x + y)(x^2 - xy + y^2)$$

$$x^3 - y^3 = (x - y)(x^2 + xy + y^2)$$

## Other material not included here

Polynomial Division

Theorems about zeros of Polynomials

Rational Functions

Polynomial and Rational Inequalities

Variation

## Inverse Functions

A function is one-to-one if  $f(a) = f(b)$  implies that  $a = b$  for all  $a, b$  in the domain of  $f$ . That is, in addition to being a function (each  $x$  maps to exactly one  $y$ ), a one-to-one function only has one  $x$ -value mapping to each  $y$ -value.

The graph of a one-to-one function passes both the horizontal and vertical line tests.

Example of verifying that a function is one-to-one:

$$f(x) = (x + 4)^3 - 5$$

$$f(a) = f(b)$$

$$(a + 4)^3 - 5 = (b + 4)^3 - 5$$

$$(a + 4)^3 = (b + 4)^3$$

$$\sqrt[3]{(a + 4)^3} = \sqrt[3]{(b + 4)^3}$$

$$(a + 4) = (b + 4)$$

$$a = b$$

Since  $f(a) = f(b)$  implies that  $a = b$ ,  $f$  is one-to-one.

Example showing that a function is NOT one-to-one:

$$f(x) = x^2$$

$$f(2) = 4$$

$$f(-2) = 4$$

Since two different  $x$ -values yield the same  $y$ -value,  $f$  is not one-to-one.

The one-to-one functions  $f(x)$  and  $g(x)$  are inverses if:

$$(f \circ g)(x) = x \text{ and } (g \circ f)(x) = x$$

Example of verifying that two functions are inverses:

$$f(x) = x^3 \quad g(x) = \sqrt[3]{x}$$

$$(f \circ g)(x) = (\sqrt[3]{x})^3 = x$$

$$(g \circ f)(x) = \sqrt[3]{(x^3)} = x$$

How to find an inverse function:

1. Replace  $f(x)$  with  $y$
2. Interchange  $x$  and  $y$
3. Solve for  $y$  in terms of  $x$ .
4. Replace  $y$  with  $f^{-1}(x)$ .

Example of finding an inverse function:

$$f(x) = \frac{5x - 3}{2x + 1}$$

$$y = \frac{5x - 3}{2x + 1}$$

$$x = \frac{5y - 3}{2y + 1}$$

$$x(2y + 1) = 5y - 3$$

$$2xy + x = 5y - 3$$

$$x + 3 = 5y - 2xy$$

$$x + 3 = y(5 - 2x)$$

$$y = \frac{3 + x}{5 - 2x}$$

$$\boxed{f^{-1}(x) = \frac{3 + x}{5 - 2x}}$$

## Exponential and Logarithmic Functions

### Properties of Exponential Functions:

$$a^m a^n = a^{m+n}$$

$$\frac{a^m}{a^n} = a^{m-n} = \frac{1}{a^{n-m}}$$

$$(a^m)^n = a^{mn}$$

$$(a^p b^q)^r = a^{pr} b^{qr}, \left(\frac{a^p}{b^q}\right)^r = \frac{a^{pr}}{b^{qr}}$$

$$a^{-1} = \frac{1}{a}$$

$$a^0 = 1, a \neq 0$$

### Properties of Logarithmic Functions:

$$\text{Product Rule: } \log_a(MN) = \log_a M + \log_a N$$

$$\text{Power Rule: } \log_a(M)^p = p \log_a M$$

$$\text{Quotient Rule: } \log_a\left(\frac{M}{N}\right) = \log_a M - \log_a N$$

$$\text{Change of Base Formula: } \log_b M = \frac{\log_a M}{\log_a b}$$

$$\text{Other Properties: } \log_a a = 1 \quad \log_a 1 = 0$$

$$\log_a a^x = x \quad a^{\log_a x} = x$$

$$\ln x = \log_e x \quad \log x = \log_{10} x$$

The logarithmic equation  $\log_a b = c$  is equivalent to the exponential equation  $a^c = b$

## Compound Interest

The amount of money  $A$  that a principal  $P$  will grow to after  $t$  years at interest rate  $r$  (in decimal form), compounded  $n$  times per year, is given by the formula

$$A = P \left(1 + \frac{r}{n}\right)^{nt}$$

## Exponential Growth and Decay

$$P(t) = P_0 e^{kt}$$

$P(t)$  = population amount at time  $t$

$P_0$  = initial population

$k$  = exponential growth/decay rate ( $k$  is positive for growth and negative for decay)

This is also the formula for continuously compounded interest, where  $P_0$  is the principal amount invested at an interest rate  $k$  compounded continuously, and  $P(t)$  is the amount in the account after  $t$  years.

### Growth Example:

Given an Initial population of 100 rabbits with a growth rate 11.7% per day,

A. The exponential growth function is  $P(t) = 100e^{0.117t}$

B. The population after 7 days is  $P(7) = 100e^{0.117(7)} \approx 226.8 \approx 227$  rabbits

The population after 2 weeks is  $P(14) = 100e^{0.117(14)} \approx 514.5 \approx 515$  rabbits

C. The doubling time can be found by setting  $P(t) = 2P_0$

$$2P_0 = P_0 e^{0.117t}$$

Dividing both sides by  $P_0$  yields  $2 = e^{0.117t}$

Taking the natural log of both sides yields  $\ln 2 = 0.117t$

Dividing by 0.117 yields a doubling time of  $t = \frac{\ln 2}{0.117} \approx 5.9$  days

When an exponential decay problem refers to the half life of a substance, it means the time  $t$  for which  $P(t) = \frac{1}{2}P_0$ .

## Solving Systems of Equations with Matrices

See <http://www.asms.net/brewer/prec-al-matrixoperations.pdf>

